

CHILDMINDERS PLANNING – SPRING I

The following table breaks down the activities and theme's we have running in the children's centre over the Spring I Term. The activity and resources are listed on the Planning Table and the table below gives you the area's where your child has the opportunity to gain a skill and the observation listed in the child's learning journey. Any further comments or other areas that may be included in the activities can be noted in the last box.

***KEY: KUW (Knowledge & Understanding of the World), CD (Creative Development), CLL (Communication, Language & Literacy), PSRN (Problem Solving, Reasoning and Numeracy), PD (Physical Development), PSED (Personal, Social & Emotional Development).**

SPRING I

JAN	THEME/ACTIVITY	AREA OF LEARNING	POSSIBLE OBSERVATIONS	FEEDBACK / COMMENTS
11 th	ANIMAL WEEK! Farm collage, mix paint for pink pig colours, add curling ribbon for tails, cotton wool for sheep etc	PSED	Explore the environment with interest (8-20 months)	
18 th	making 'dinner' with paper plates by sticking resources on to plate. Children to talk about favourite dinner. Making play dough with resources	PSRN	Distinguish between quantities recognising a group of objects is more than one (16-26 months)	
25 th	Children to create models with available junk	PD	Use increasing mobility to connect with toys/objects (8-20 months)	
FEB				
1 st	Children to make their own books using crayons, coloured shapes etc. Fold pieces of A4 to create the book	CLL	Use single word and two word sentences (16-26 MONTHS)	
7 th	Create spiders with plates & pip cleaners, green paint and card for caterpillars, red & black paint & card for lady birds	KUW	Show and interest in why things happen (22-36 months)	
14 th	Valentines cards. Use black card folded in half, children to paint/glitter red hearts. Use metallic crayons to 'mark make' writing their names	CD	Create and experiment with blocks colour or marks (16-26 months)	
HALF TERM				